Survey for the identification of skill needs

Work Package 2/ Task 2.2

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DEVELOPMENT OF A MASTER PROGRAMME IN THE MANAGEMENT OF INDUSTRIAL ENTREPRENEURSHIP FOR TRANSITION COUNTRIES

610198-EPP-1-2019-1-ES-EPPKA2-CBHE-JP

Partners:





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Survey for the identification of skill needs

Invitation

As part of the project "Development of a Master Programme in the Management of Industrial Entrepreneurship for Transition Countries" (MIETC), 610198-EPP-1-2019-1-ES-EPPKA2-CBHE-JP, we are conducting this interview. The purpose behind the MIETC project is to build the capacity of the human capital in the HEIs of Central Asian countries on industrial entrepreneurship aiming to provide students skills and competences more aligned to the needs of their labour markets (more details about this project are in http://www.mietc.unina.it). This exercise will help us to determine skills in shortage, sectoral mismatch, and future skills required for sustainable industrial development. The interview should take no more than 20 minutes of your time. Your opinion is very important to us and your feedback will be greatly appreciated.

General questions:

- I. Sex/Gender
 - a. Male
 - b. Female
- II. Age
 - a. Under 30
 - b. 30-49
 - c. Above 50

III. Country or Region

- a. East-Kazakhstan Region
- b. Karaganda Region
- c. Turkmenistan
- d. Tajikistan

Q1. Firstly, we would like to ask you which of the following group you belong to:

- a. Graduate
- b. HEI / Academic (researcher)
- c. Local/regional government (Представитель государственного управления)
- d. Firm
- e. Incubator/Technopark

Q1a1: if reply is a.: Which is the knowledge area you belong to?





- a. Social sciences (Economics, Business, Geography, Law, Politics, Sociology, etc.)
- b. Science (Chemistry, Physics, Maths, etc.)
- c. Engineering (Metallurgy, Construction, Mining, etc.)
- d. Other

Q1c1: if reply is c.: Which department do you work in?

- a. Labour/social policy
- b. Industrial policy
- c. Education
- d. Other

Q1d1: if reply is d.: Which is the sector that your organisation belong to?

- e. Mining
- f. Food-processing
- g. Manufacture of metals products
- h. Manufacture of non-metallic mineral products
- i. Textile
- j. Other

Q1d2: if reply is d.: Which is the size of your company? /or company where you working with?

- k. Micro enterprise (<10 employees)
- I. Small enterprise (10-49 employees)
- m. Medium-sized enterprises (50 to 249 employees)
- n. Large enterprise (more than 250 employees)

Skills questions:

Q2a (Graduates): Which of the following skill will be more valuable to find a job? Please, indicate for each skill how valuable are in the market, rating them from "very hard to find" to "very easy", and "not required" for skills not needed at all in your labour market

Q2b (HEI, Academy): Do you think the following skills are in shortage in the labour market?

Please, indicate for each skill how difficult is to find them in the market, rating them from "very hard to find" to "very easy", and "not required" for skills not needed at all in your labour market





Q2c (Policy makers): Do you think the following skills are difficult to find on the labour market?

Q2d (Firm): Do you think the following skills are difficult to find on the labour market?

| SKILLS | Very hard to find | Hard to find | Fair | Easy to find /most of the workers has | Very easy to find/all workers has | Not required |
|--|-------------------------|-----------------|------|---------------------------------------|---|--------------|
| Basic skills | | | | | | |
| Numeracy | | | | | | |
| Literacy | | | | | | |
| Communication /Presentation skills | | | | | | |
| IT skills / Information Technology skills | | | | | | |
| Professional skills | | | | | | |
| Teamworking skills | | | | | | |
| Marketing/sales skills | | | | | | |
| Data management | | | | | | |
| Foreign languages | | | | | | |
| Creativity/ Initiative | | | | | | |
| Information/data management | | | | | | |
| Ability to learn/Lifelong learning | | | | | | |
| Ability to follow instructions | | | | | | |
| Problem-solving skills | | | | | | |





| Manual dexterity | | | |
|---------------------------|--|--|--|
| Reliability/precision | | | |
| Management skills | | | |
| Responsibility | | | |
| Teambuilding | | | |
| Honesty/integrity/loyalty | | | |
| Leadership | | | |
| Entrepreneurial skills | | | |

| Please, include if you consider any other skill not mentioned above | |
|---|--|
| | |
| | |





Q3: Please, indicate how important are the following reasons for the skills shortage mentioned above, basic, professional and management, from "Very important reason" to "Not important at all"

| BASIC SKILLS PROFESSIONAL SKILLS MANAGEMENT SKILLS | Very important | Impo rtant | Fair | Not very important | Not important at all |
|---|-------------------|---------------|------|--------------------|----------------------------|
| Inappropriate quality of educational institutions | | | | | |
| Insufficient mobility of the workforce | | | | | |
| Subjects not offer locally | | | | | |
| Work environment | | | | | |
| Limited career development opportunities | | | | | |
| lack of motivation / lack of right attitude | | | | | |
| lack the qualifications market wants | | | | | |
| Speed of changes in the given field | | | | | |
| Employer cannot afford staff to have time off for training | | | | | |
| Employer is not providing on job training | | | | | |
| Employer is not able to find good trainers to train employees | | | | | |
| Training not relevant for these skills | | | | | |
| | | | | | |

| Please, | , include | if you | consider | any | other | skill | not | menti | oned | above |
|---------|-----------|--------|----------|-----|-------|-------|-----|-------|------|-------|
| | | | | | | | | | | |





Q4: Please, rank the measures to tackle the skills gap from companies or Universities

| Measures | Strongly agree | Agree | Neither agree or disagree | Disagr ee | Strongl y disagre e | N/A |
|--|-------------------|-------|---------------------------------|--------------|------------------------------|-----|
| Nothing, Leave to market | | | | | | |
| Increasing educational programmes | | | | | | |
| Providing further on job training | | | | | | |
| Changing working environment and worker conditions | | | | | | |
| Relocating work opportunities | | | | | | |
| Increasing and improving recruitment services | | | | | | |

| Please, include if you consider any other measure not mentioned above |
|---|
| |
| |

Q5: Select where the skills should be acquired

| SKILLS | At the University/edu cational | On job Training | Innate/can not be learned |
|---|--------------------------------------|--------------------|---------------------------------|
| Basic skills | | | |
| Numeracy | | | |
| Literacy | | | |
| Communication /Presentation skills | | | |
| IT skills / Information Technology skills | | | |
| Professional skills | | | |
| Teamworking skills | | | |





| Marketing/sales skills | | |
|------------------------------------|--|--|
| Data management | | |
| Foreign languages | | |
| Creativity/ Initiative | | |
| Information/data management | | |
| Ability to learn/Lifelong learning | | |
| Ability to follow instructions | | |
| Problem-solving skills | | |
| Manual dexterity | | |
| Reliability/precision | | |
| Management skills | | |
| Responsibility | | |
| Teambuilding | | |
| Honesty/integrity/loyalty | | |
| Leadership | | |
| Entrepreneurial skills | | |
| | | |

${\tt Q6:}$ Indicate how much do you agree these trends might change the required skills on the market

| SKILLS | Strongly agree | Agree | Neither agree or disagree | Disagre e | Strongl y disagre e | N/A |
|--|-------------------|-------|---------------------------------|--------------|------------------------------|-----|
| Environmental knowledge | | | | | | |
| Feminist movement: Equality in the labour market | | | | | | |





| New technologies: 4.0 industry | | | |
|---|--|--|--|
| Covid19: new forms of work (teleworking) | | | |
| Migration movements: minority integration | | | |
| Any other skill (out and specify) | | | |

Thank you very much for completing this survey. Please, keep in mind that you will be receiving the second round of this survey in the following weeks, together with the analysis of the first round